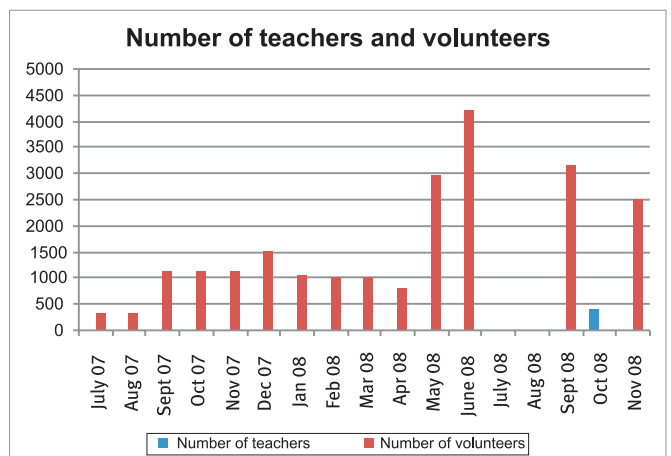
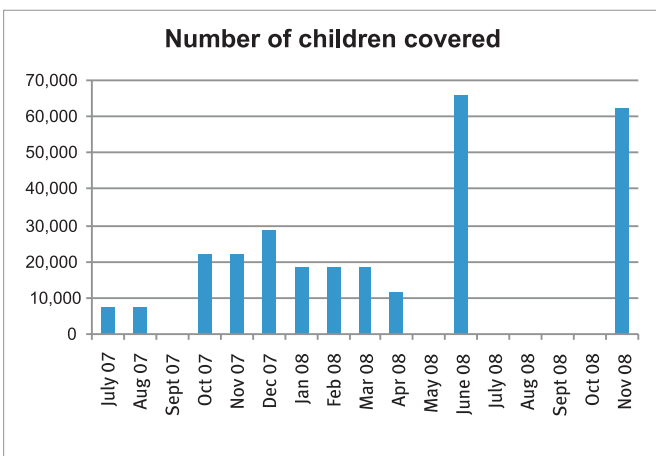
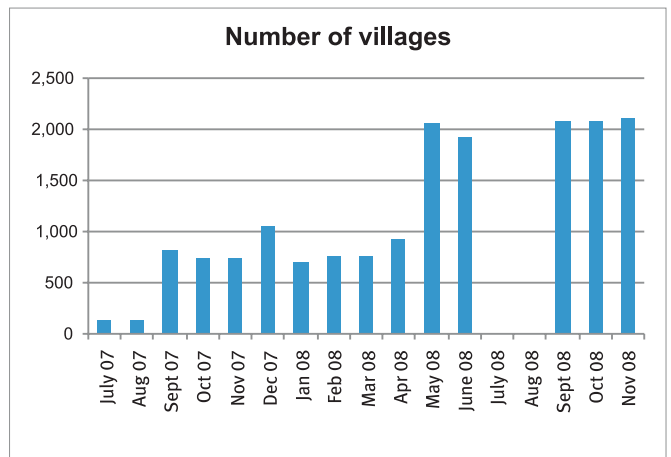
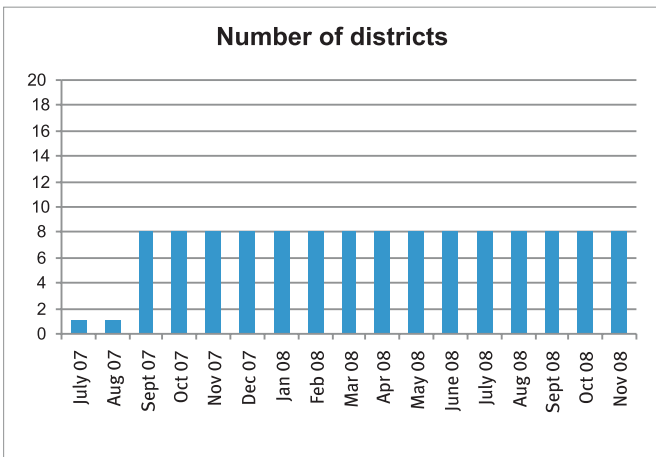
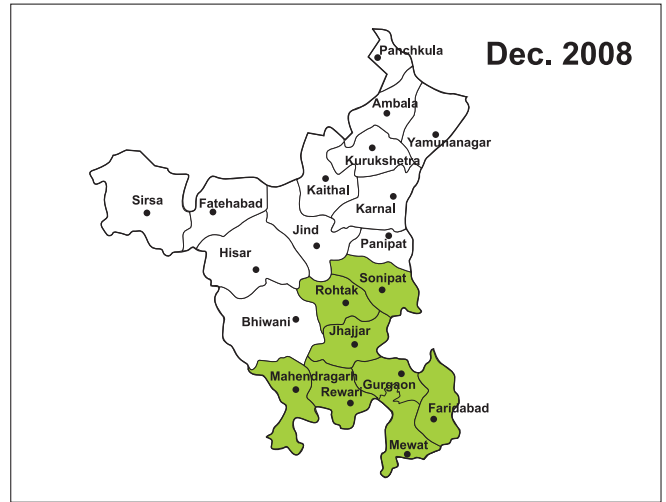
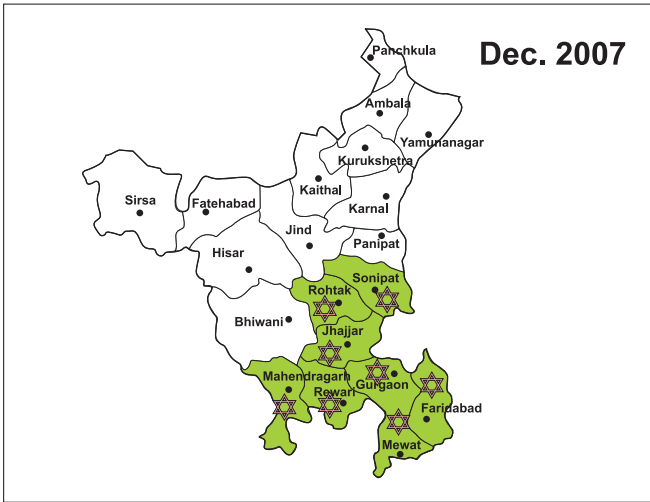




HARYANA



	JUN 2007-JUL 2008	AS % OF TOTAL	JUL 2008-DEC 2009	AS % OF TOTAL
PERSONNEL	1,397,800	38	1,049,357	41
TEACHING LEARNING MATERIAL	882,513	24	426,599	17
TRAINING, MONITORING, EVAL	566,397	15	378,189	15
ADMIN AND MANAGEMENT	839,697	23	684,783	27
TOTAL	3,686,407	100	2,538,928	100

June 08: Summer camp was implemented.

July- Aug 08: Evaluation and re casting of Pratham team at all levels.

Sept-Oct 08: Mobilisation, training of volunteers, teachers and preparation for the next programme cycle at all levels.

HARYANA

READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	46.4	38.4	9.0	2.7	3.5	100
2	16.3	37.5	27.0	12.3	6.8	100
3	5.6	18.9	29.5	24.8	21.3	100
4	3.0	10.3	18.0	25.5	43.1	100
5	1.4	5.6	10.0	22.0	61.1	100
6	0.7	2.2	5.0	16.9	75.3	100
7	0.9	1.6	3.2	11.1	83.3	100
8	1.0	0.8	1.9	9.8	86.5	100
Total	9.3	14.6	13.4	16.1	46.6	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	41.3	38.5	12.8	2.4	5.0	100
2	15.1	32.4	30.3	12.2	10.0	100
3	6.7	19.4	28.5	22.0	23.5	100
4	3.6	8.7	19.6	24.6	43.6	100
5	1.9	3.4	9.6	19.9	65.2	100
6	1.1	1.5	5.1	13.1	79.3	100
7	0.7	1.1	2.3	7.9	87.9	100
8	0.5	0.9	1.9	6.3	90.5	100
Total	9.4	13.9	14.3	13.9	48.6	100

CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

Reading abilities

There were no improvements in the reading abilities of children in Haryana.

Mathematical abilities

The percentage of children in Std. 1 who can recognize numbers and more rose from 38% in 2006 to 57% in 2008 and those in Std. 2 increased from 72% to 85% for the same period. For children in Std. 3 and Std. 4 the percentage of children who can do subtraction or more jumped from 44% to 70% and from 68% to 82% from 2007 to 2008.

Pratham currently has a very small scale program in part of 8 districts out of 20 districts in the state. Pratham has no collaboration with the government in Haryana.

ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	42.9	41.5	10.2	3.1	2.3	100
2	15.0	42.8	27.8	10.4	4.1	100
3	5.6	24.6	34.2	24.3	11.5	100
4	2.4	15.5	23.0	28.9	30.2	100
5	1.3	7.0	16.6	29.5	45.7	100
6	0.8	3.0	11.5	24.7	60.0	100
7	1.1	1.0	7.3	19.3	71.3	100
8	1.0	1.2	6.2	14.7	76.9	100
Total	8.6	17.4	17.7	19.7	36.6	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	39.5	38.5	15.1	2.5	4.3	100
2	14.1	33.0	32.4	12.4	8.1	100
3	7.4	18.2	30.3	26.1	18.1	100
4	4.5	9.2	18.2	32.8	35.3	100
5	2.5	4.4	11.1	28.3	53.8	100
6	1.3	2.3	7.0	19.7	69.7	100
7	1.1	1.3	4.2	15.1	78.3	100
8	0.6	0.8	2.7	10.2	85.8	100
Total	9.3	14.1	15.6	18.7	42.3	100

