



	JUN 2007- JUL 2008	AS % OF TOTAL	JUL 2008- DEC 2009	AS % OF TOTAL
PERSONNEL	15,360,724	68	15,426,316	80
TEACHING LEARNING MATERIAL	3,661,399	16	676,828	4
TRAINING, MONITORING, EVAL	769,285	3	892,505	5
ADMIN AND MANAGEMENT	2,873,962	13	2,168,436	11
TOTAL	22,665,370	100	19,164,085	100

May 08: Mobilisation, training for Summer Camp in June.
 July 08: The Summer camp was winding up with post test evaluations etc.
 Aug 08 onwards: The programme has not had systematic teaching learning monitoring and support for in school children. Therefore, although under the purview of the programme, in school children have not been indicated.
 Note: In Jan- Feb 08 too there was no systematic teaching learning monitoring and support but then the data input system definitions were not clear.

BIHAR

READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	48.2	34.7	10.9	3.7	2.6	100
2	17.3	33.7	26.7	12.9	9.4	100
3	6.7	19.5	24.0	25.3	24.4	100
4	3.1	9.3	16.2	27.7	43.7	100
5	1.9	5.8	8.1	21.4	62.8	100
6	1.0	3.4	4.7	14.3	76.6	100
7	0.7	2.2	2.6	9.7	84.9	100
8	0.6	0.7	1.7	5.8	91.2	100
Total	14.0	17.8	14.1	15.3	38.8	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	39.0	40.9	14.5	2.8	2.8	100
2	11.6	30.2	33.6	13.8	10.9	100
3	5.1	15.9	26.4	25.7	26.9	100
4	3.4	7.6	17.1	23.6	48.4	100
5	1.8	4.4	10.7	16.4	66.7	100
6	1.4	2.8	5.8	11.9	78.1	100
7	1.3	1.6	3.2	9.6	84.3	100
8	0.8	1.5	1.6	6.4	89.7	100
Total	11.2	17.4	16.9	14.2	40.3	100

CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

Reading abilities

No improvements were seen in the reading abilities of children in Bihar.

Mathematical abilities

Over the two year period from 2006 to 2008, improvements in the Mathematical abilities of children in Std. 1 and 2 were observed. The percentage of children who can recognize numbers and more improved by 15% points in Std. 1 and 13% points in Std. 2 over the two year period.

Although Pratham had a good partnership with the Bihar government, thus far the focus has been on bringing out of school children into school in Bihar. The partnership is now turning towards quality improvement, with the focus on basic learning in the 17 districts where Pratham is active.

ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	46.2	37.4	11.5	3.2	1.7	100
2	15.6	38.1	27.3	12.9	6.1	100
3	6.0	22.4	28.7	27.0	15.9	100
4	3.0	11.3	20.0	32.4	33.4	100
5	1.8	6.3	11.4	29.5	50.9	100
6	1.0	3.2	8.6	19.5	67.7	100
7	0.8	1.9	5.6	14.3	77.4	100
8	0.6	0.9	2.8	9.8	85.9	100
Total	13.2	19.8	16.6	18.1	32.3	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	41.4	36.1	16.0	4.6	1.9	100
2	14.5	27.9	32.6	18.3	6.8	100
3	7.1	15.8	22.9	33.5	20.8	100
4	4.4	8.2	14.7	31.5	41.2	100
5	2.2	5.7	8.6	22.1	61.4	100
6	1.7	3.1	5.0	17.4	72.9	100
7	1.4	2.5	3.6	10.6	81.9	100
8	1.4	1.8	2.4	7.6	86.9	100
Total	12.7	16.4	15.9	18.9	36.1	100

