



	JUN 2007- JUL 2008	AS % OF TOTAL	JUL 2008- DEC 2009	AS % OF TOTAL
PERSONNEL	6,135,050	59	4,773,307	44
TEACHING LEARNING MATERIAL	492,082	5	2,921,928	27
TRAINING, MONITORING, EVAL	1,696,385	16	1,979,320	18
ADMIN AND MANAGEMENT	2,106,382	20	1,269,423	12
TOTAL	10,429,899	100	10,943,978	100

Dec 07- Jan 08: Schools in Assam were closed.

April-June 08: Preparations for the Summer Camp with mobilisation, training at the village level.

July 08: Summer camp was implemented by Pratham volunteers.

Aug-Oct 08: Preparations for the next cycle in collaboration with the government.

ASSAM

READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	33.5	45.8	15.3	4.4	1.1	100
2	13.7	31.2	36.3	13.0	5.9	100
3	8.2	18.8	34.1	24.0	14.9	100
4	3.5	9.5	24.5	32.5	30.0	100
5	2.4	7.5	18.8	30.5	40.9	100
6	1.2	4.6	10.9	26.1	57.3	100
7	0.7	2.4	7.9	16.7	72.4	100
8	0.4	2.0	4.7	13.8	79.1	100
Total	9.8	17.9	20.2	19.5	32.5	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	26.0	47.9	20.0	4.2	2.0	100
2	8.7	29.3	39.2	16.1	6.7	100
3	4.6	17.4	30.1	25.6	22.4	100
4	2.8	8.3	20.0	30.1	38.8	100
5	1.3	4.7	13.0	28.1	53.0	100
6	1.0	2.3	7.3	22.0	67.3	100
7	0.9	2.3	5.5	15.7	75.6	100
8	0.5	0.8	2.7	11.4	84.6	100
Total	6.9	16.7	19.3	19.5	37.6	100

CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

Reading abilities

For Std 1 the percentage of children who can recognize letter increased from 57% in 2006 to 67% in 2008.

Mathematical abilities

Over the two year period from 2006 to 2008, there were significant improvements in the mathematical abilities of children in Std. 1 and 2. The percentage of children who can recognize numbers and more improved by 25% points in Std. 1 and 16% points in Std. 2 over the two-year period.

ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	31.0	53.3	13.5	1.8	0.4	100
2	12.1	41.6	34.7	10.4	1.2	100
3	6.0	27.6	37.0	25.5	3.9	100
4	2.8	17.6	33.3	34.6	11.8	100
5	2.7	11.7	30.5	39.6	15.5	100
6	1.3	7.0	21.9	39.3	30.5	100
7	0.7	4.2	17.8	36.4	40.9	100
8	0.4	2.5	13.5	35.0	48.7	100
Total	8.8	24.0	25.6	25.6	16.0	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	24.1	49.7	22.1	2.9	1.2	100
2	8.8	32.6	41.6	14.7	2.3	100
3	5.1	17.7	36.5	34.2	6.5	100
4	2.7	11.6	23.4	42.6	19.8	100
5	1.7	7.6	20.1	42.6	28.1	100
6	1.7	3.8	12.7	38.9	42.9	100
7	0.7	2.4	10.3	34.0	52.6	100
8	0.8	1.8	9.0	25.2	63.2	100
Total	6.7	18.5	23.8	28.6	22.3	100

Pratham started out with a statewide partnership with the government in 2007 however it was not very successful. The program moved to a community based model for the summer camps. In 2008 Pratham has entered into partnership with government but is only covering 50 schools as a pilot program. The work in the balance 4,100 schools continues through a volunteer based model.

