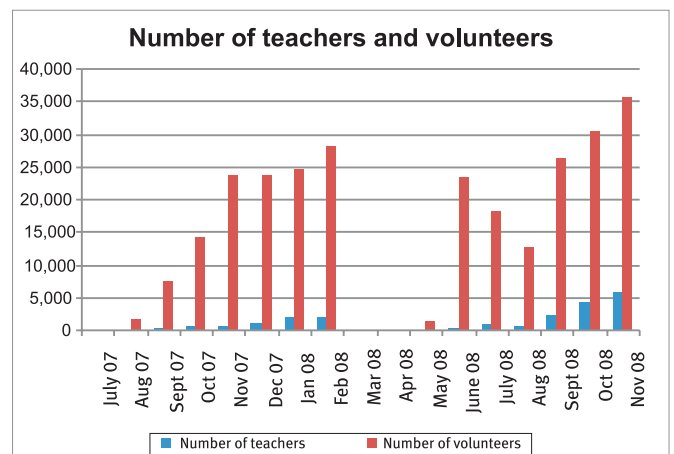
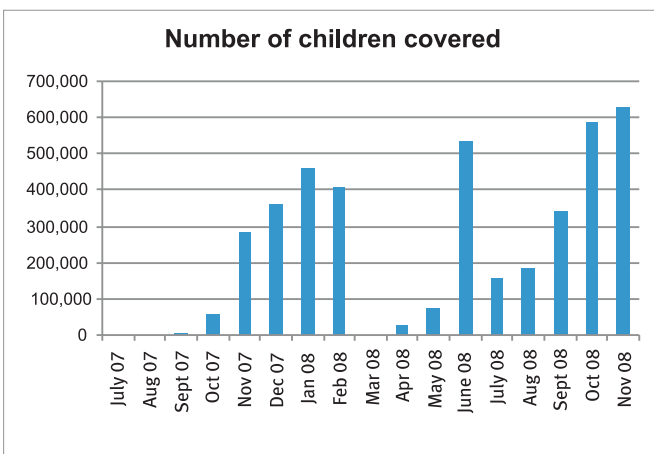
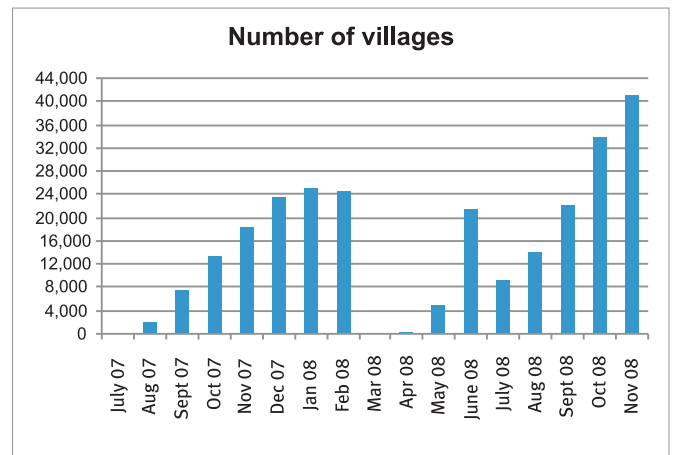
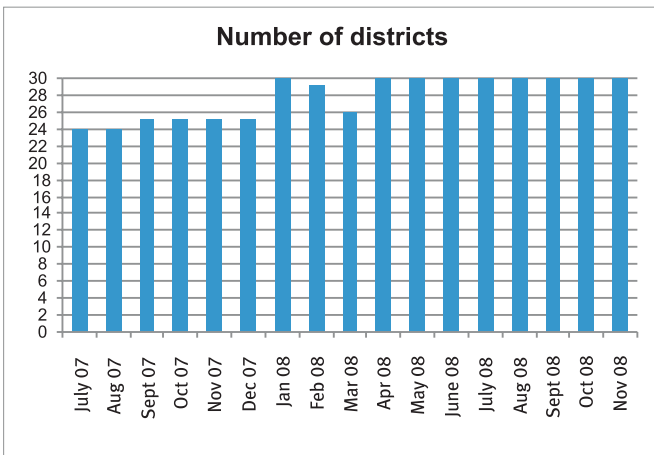
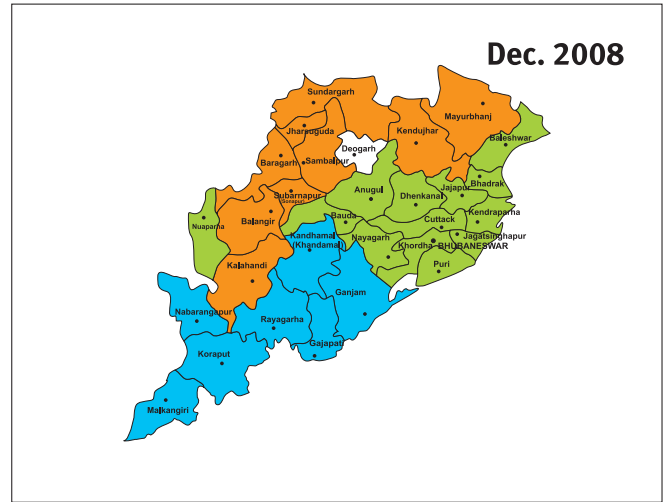
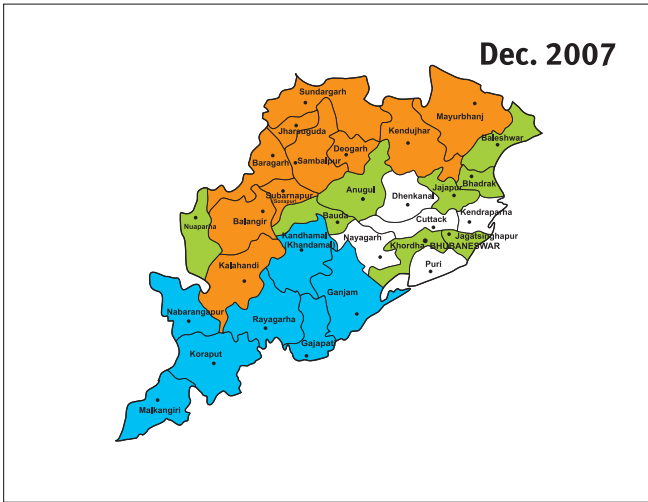




ORISSA



	JUN 2007-JUL 2008	AS % OF TOTAL	JUL 2008-DEC 2009	AS % OF TOTAL
PERSONNEL	13,438,725	52	9,015,450	60
TEACHING LEARNING MATERIAL	8,261,738	32	2,646,353	18
TRAINING, MONITORING, EVAL	2,028,718	8	1,817,341	12
ADMIN AND MANAGEMENT	2,106,852	8	1,578,181	10
TOTAL	25,836,033	100	15,057,325	100

March 08: Preparations for a new campaign cycle started. Secondary data collection by district level staff.

April 08: Pilots for the summer camp were implemented in all blocks by the respective block level coordinators. Therefore no volunteers and teachers were involved

Note: The number of villages and teacher cannot be seen in their respective graphs in March and April 08 due to the scale. The number of villages is 13 and teachers is 97.

ORISSA

READING

READING - ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	34.1	41.8	15.2	4.0	5.0	100
2	9.9	31.8	25.6	12.8	19.9	100
3	5.3	16.0	25.5	22.4	30.8	100
4	3.4	8.5	16.9	26.3	45.0	100
5	2.1	6.1	10.9	21.3	59.6	100
6	1.1	3.8	6.0	15.5	73.6	100
7	1.0	2.8	5.3	12.6	78.4	100
8	0.4	1.5	2.5	7.6	87.9	100
Total	8.3	15.6	14.2	15.3	46.6	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN READ						
Std	NOTHING	LETTER	WORD	PARA	STORY	TOTAL
1	37.3	41.0	13.6	4.9	3.2	100
2	14.3	32.1	27.5	14.2	11.9	100
3	8.7	19.2	27.5	23.6	20.9	100
4	4.6	11.5	18.1	28.6	37.2	100
5	2.9	7.3	12.8	27.5	49.5	100
6	2.0	4.1	7.8	23.5	62.6	100
7	1.9	2.9	6.5	19.3	69.4	100
8	1.3	2.4	3.3	13.6	79.5	100
Total	10.2	16.4	15.3	19.6	38.5	100

CHANGES OBSERVED IN READING AND MATHEMATICAL ABILITIES IN CHILDREN FROM STD 1-5

Reading abilities

For Std. 1, the percentage of children who can recognize letters or more increased by 3% points from 2007 to 2008. For the same time period, the percentage of children who can read a level 1 text in Std. 3 rose by 9% and by 5% in Std. 4. In Std. 5, the percentage of children who can read a Std. 2 level text rose from 50% to 60% over the same time period.

Mathematical abilities

The percentage of children in Std. 1 who can recognize numbers and more rose from 59% in 2007 to 63% in 2008 and those in Std. 2 increased from 83% to 88% for the same period. For Std. 3 and Std. 4, the percentage of children who can do subtraction or more increased by 8% points and 4% points from 2007 to 2008. The percentage of children who can do division and more in Std. 5 increased by 4% points over the same period.

The partnership that existed between Pratham and the government in Orissa in creating a strong pilot with good results in 2006, collapsed following a change of officers. From early 2007 until almost early 2008, for a full year, Pratham was attempting to build a partnership while running block level programs that did not translate into strong state-wide results.

ARITHMETIC

ASER 2008						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	36.8	40.5	16.8	3.7	2.2	100
2	11.8	33.5	29.2	15.2	10.2	100
3	4.6	22.1	30.5	28.8	13.9	100
4	3.4	12.5	26.5	34.3	23.3	100
5	2.4	9.3	19.5	32.7	36.0	100
6	1.2	5.3	14.5	32.2	47.0	100
7	1.2	3.5	11.5	29.5	54.3	100
8	0.3	2.3	7.4	22.0	68.0	100
Total	8.9	17.7	20.1	24.1	29.1	100

ASER 2007						
GOVERNMENT SCHOOLS : % CHILDREN WHO CAN						
Std	NOTHING	RECOGNISE NUMBERS		SUBTRACT	DIVIDE	TOTAL
		1-9	10-99			
1	41.5	37.2	16.0	3.8	1.5	100
2	17.0	33.4	29.9	15.3	4.4	100
3	10.2	23.5	31.6	24.3	10.4	100
4	4.7	15.8	26.2	32.1	21.2	100
5	3.3	9.9	22.2	33.0	31.7	100
6	2.6	6.0	16.1	30.9	44.4	100
7	1.8	5.4	14.0	28.2	50.6	100
8	1.2	2.5	10.9	24.3	61.1	100
Total	11.3	17.8	21.5	23.8	25.6	100

