

MEASUREMENT FRAMEWORK FOR PRATHAM-GOVERNMENT PARTNERSHIPS

Pratham's Measurement, Monitoring & Evaluation (MME) unit measures progress of the government partnership program towards success by tracking and measuring the following:

- **Inputs** such as staff/instructors, material, training
- **Processes** such as "practice classes" by government staff at block or cluster level
- **Outcomes** such as learning level improvement of children

A preliminary list of indicators that were used in 2016-17 for gauging success of the Pratham-partnership programs include:

INPUTS: Trainings, Material, Monitoring & Support

- Number of days/hours of trainings conducted with government teachers
- Participation (attendance) of government officials and teachers during trainings
- Number of trainings with Pratham team members involved
- Availability of material during training
- Availability/usage of materials by teachers in school during program in school

PROCESSES: Measuring key process indicators/Outputs

(Tracking implementation of Pratham Government partnership program)

- Number of government staff at cluster, block or other levels who conducted a practice class
- Information on practice class conducted; number of children reached, learning level improvements etc.
- Number of teachers following Pratham's teaching-learning methodology (assessments, grouping, activities & material use) during sample based monitoring visits
- Number of monitoring visits conducted by the government teams
- Number of monitoring visits done by Pratham team members
- Number of review meetings conducted at the cluster, block, district and state level
- External evaluation commissioned by the state/district government

OUTCOMES: Measuring learning improvement of children

- Sample based assessment of Pratham of children's progress – baseline, end line
- Teachers assessment of their children's progress
- External evaluation if any of children's progress

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