

## EVALUATIONS OF PRATHAM PROGRAMS DONE BY JPAL 2001-2012

- BALSAKHI REMEDIAL TUTORING IN VADODARA AND MUMBAI, INDIA 2001-04  
See <http://www.povertyactionlab.org/evaluation/balsakhi-remedial-tutoring-vadodara-and-mumbai-india>

Also in Quarterly Journal of Economics, August 2007

<http://www.povertyactionlab.org/publication/remedying-education-evidence-two-randomized-experiments-india>

- CAN INFORMATIONAL CAMPAIGNS RAISE AWARENESS AND LOCAL PARTICIPATION IN PRIMARY EDUCATION IN INDIA? 2005-06  
See <http://www.povertyactionlab.org/evaluation/can-informational-campaigns-raise-awareness-and-local-participation-primary-education-ind>

Also in American Economic Journal: Economic Policy 2010. 2:1: 1-30

<http://www.povertyactionlab.org/publication/pitfalls-participatory-programs-evidence-randomized-evaluation-education-india>

- READ INDIA: HELPING PRIMARY SCHOOL STUDENTS IN INDIA ACQUIRE BASIC READING AND MATH SKILLS 2008-10  
See <http://www.povertyactionlab.org/evaluation/read-india-helping-primary-school-students-india-acquire-basic-reading-and-math-skills>

Also see <http://www.povertyactionlab.org/publication/what-helps-children-learn-evaluation-prathams-read-india-program>

- IMPROVING LEARNING OUTCOMES THROUGH THE GOVERNMENT SCHOOL SYSTEM IN INDIA 2012-13  
See <http://www.povertyactionlab.org/evaluation/improving-learning-outcomes-through-government-school-system-india>

<https://www.povertyactionlab.org/doc/remedial-education-haryana-evaluation>